ONLINE CURRENTS

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| ARTICLES | |
| What do we do about email? Part 1: User research – Matt Moore | |
| Email has been, and remains, a key business communication and collaboration tool. This article reviews a selection of the research literature on email to identify key lessons for effective organisational use of this tool. It covers the purposes for which email is used, the ways in which employees manage their email inboxes and their relationships with others through email. It ends by looking at the key problems users identify having with email and what can be done about them. | 4 |
| IPEd, Style Council and ANZSI: Three conferences for information professionals – Glenda Browne | |
| Three recent conferences – on editing, style and indexing – highlighted some of the issues of importance to people involved with writing, publishing, managing and using books and journals in electronic and print formats. Broad topics of relevance to information professionals included: the increasing production of ebooks and other digital media; metadata and findability; and stylistic issues including Asian names, the <i>Australian Government Style Manual</i> , and English usage. | 10 |
| Moodle – Jon Jermey | |
| No other field of human endeavour promises more and delivers less than pedagogical theory. Experienced trainers will therefore look with deep suspicion on Moodle, which, on moodle.com.au, emblazons its ideological adherence to "a social constructionist framework of education". But take heart: the product is better than it may appear at first sight. Martin Dougiamas, the developer of Moodle, has degrees in computer science as well as education, and thus a demonstrated capacity for rational thought. Moodle, as an open-source, highly customisable training package, can be set up in ways that will satisfy the most unreconstructed educator. | 15 |
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